

**Контрольно-оценочные средства для проведения текущего  
контроля**

**по БОД.03 Иностранный язык  
(1 курс, 2 семестр 2024-2025 уч. г.)**

**Текущий контроль №1 (45 минут)**

**Форма контроля:** Контрольная работа (Информационно-аналитический)

**Описательная часть:** Письменная контрольная работа

**Задание №1 (3 минуты)**

Переведите предложения на русский язык:

1. She was very thankful for our help.
2. She likes colourful clothes.
3. She is a very forgetful girl.
4. They lived a peaceful happy life.
5. He was always as helpful as possible.

Оценка	Показатели оценки
5	Правильно переведены 6 предложений из 6.
4	Правильно переведены 4-5 предложений из 6.
3	Правильно переведены 3 предложения из 6.

**Задание №2 (5 минут)**

Переведите на русский язык, проанализируйте способы словообразования выделенных слов:

1. We are not sure that our team will win but we are **hopeful**.
2. Long ago ancient Greeks often waged **endless** wars.
3. Athlets should eat only **healthy** food.
4. The first games which later were called the **Olympic** Games were held about a thousand years before our era.

Оценка	Показатели оценки
5	4 предложения переведены верно, описание процесса словообразования выделенных прилагательных соответствует правилам.
4	4 предложения переведены верно, допущены 1-2 ошибки, описание процесса словообразования выделенных прилагательных соответствует правилам.
3	4 предложения переведены верно, допущены 3-4 грамматические/лексические ошибки, описание процесса словообразования выделенных прилагательных соответствует правилам.

**Задание №3 (15 минут)**

Прочитайте текст, составьте чек-лист из 6-10 полезных привычек, которые выделяются в тексте:

«Our Health»

Our health depends on many things: our physical activity, the food we eat and our good and bad habits. Although a lot of people are interested in staying healthy, not many people do very much about it. Modern way of life when people have little physical activity, use cars instead of walking, watch television and work on computers for many hours is quite dangerous for their health. People's health also influences their mood.

There are many opportunities to stay healthy and be fit and one of them is going in for sports. But you needn't be a professional sportsman. Just simple regular exercises give you energy and help you feel and look better.

Exercises that involve repeated movements such as are walking, jogging or swimming are the best. Bending and stretching which are practiced in aerobics or yoga make your body flexible and light. The cheapest and most popular sport is jogging. If you don't have time for it, make small changes like using stairs instead of the lift or walking or cycling instead of taking the bus and it can help you to improve your health and make you a more active person.

Also it is very important to get rid of bad habits. The worst ones are smoking and drinking alcohol. Smoking doesn't only causes heart and lung problems but also makes your teeth yellow and skin unhealthy.

Food we eat also influences our health. A lot of people like drinking Coca-Cola and coffee and enjoy pizza and hamburgers. But what is tasty is not healthy. You should avoid eating in fast food restaurants and make it a rule to cook meals at home using organic food as much as possible.

Only a healthy man can enjoy his life, work well and be happy. There are proverbs "Health is better than wealth" and "Early to bed and early to rise makes a man healthy, wealthy and wise".

Оценка	Показатели оценки
5	Составлен чек-лист на 10 полезных привычек. Допущены 0-2 ошибки.
4	Составлен чек-лист на 8-10 полезных привычек. Допущены 3-4 ошибки.
3	Составлен чек-лист на 6-8 полезных привычек. Допущены 4-5 ошибок.

#### **Задание №4 (6 минут)**

Выполните перевод следующих предложений на русский язык.

1. English is as difficult as German.
2. My composition is as not as long as yours.
3. It isn't as warm today as it was yesterday.
4. The house his aunt lives in is as the one his uncle lives in.
5. His apartment isn't as elegant as her apartment, but it's much bigger.
6. Johnny isn't as rich as Daniel but he is much younger and much happier.

7. My dog isn't as friendly as your dog.
8. You can eat as much as you like.
9. A football match isn't as exciting as a hockey match.
10. The hotel isn't as cheap as we expected.

Оценка	Показатели оценки
5	Выполнен правильно перевод 9-10 предложений.
4	Выполнен правильно перевод 7-8 предложений.
3	Выполнен правильно перевод 5-6 предложений.

**Задание №5 (6 минут)**

Выберите правильную форму местоимения much, many, few, little.

1 Have you got \_\_\_\_\_ friends?

A many; B much; C a lot of.

2 There are \_\_\_\_\_ people in the room.

A much; B a little; C a lot of.

3 Can I have \_\_\_\_\_ sugar, please?

A a few; B a little; C a lot of.

4 How \_\_\_\_\_ oranges are on the table?

A many; B a few; C much.

5 How \_\_\_\_\_ money has Fred got?

6 There are \_\_\_\_\_ monkeys at the zoo.

A much; B a few; C a little.

7 There are \_\_\_\_\_ chairs in the room.

A a little; B much; C a few.

8 There is \_\_\_\_\_ tuna in the tin.

A much; B a few; C a little.

9 Please, buy \_\_\_\_\_ cucumbers!

A a little; B many; C a few.

10 We don't need \_\_\_\_\_ eggs.

A much; B a little; C a lot of.

Оценка	Показатели оценки
5	Выбрано правильно 9-10 форм.
4	Выбрано правильно 7-8 форм.
3	Выбрано правильно 5-6 форм.

### Задание №6 (10 минут)

Составьте диалог «Interview» с использованием следующих выражений: sportsman, coach, to train, championship, to set up a record, to be healthy, to get the best results, to be good at, to win, be the first.

Задание: Ваш интервьюируемый: спортсмен-рекордсмен. Получите информацию о виде спорта в котором он достиг отличных результатов, о соревнованиях в которых участвовал, о личных планах, о личной жизни, о правилах ЗОЖ.

Оценка	Показатели оценки
5	Составлен диалог с использованием 9-10 выражений без допущения ошибок.
4	Составлен диалог с использованием 7-8 выражений с допущением некоторых незначительных ошибок (не более 2-х).
3	Составлен диалог с использованием 5-6 выражений с допущением 3-4 грамматических ошибок.

### Текущий контроль №2 (45 минут)

**Форма контроля:** Контрольная работа (Опрос)

**Описательная часть:** Письменная контрольная работа

#### Задание №1 (5 минут)

Эта информация о видах спорта в Москве взята из справочника для путешественников. Установите соответствие между заголовками А-F и текстами 1-6. Используйте каждую букву только один раз. (This is the page from a Travellers Guide Book about sports in Moscow. Complete the text with the missing headlines from the box).

A) Horseracing and Horse-riding	D) Cross-country Skiing
B) Ice Hockey	E) Ice-skating
C) Football	F) Tennis

- 1) \_\_\_\_\_ Russia is mostly a flat country, so downhill skiing is not widely spread but the cross-country type is very popular. Go to any of the outlying parks in winter. Skis can be bought at most sports shops.
- 2) \_\_\_\_\_ Risk a few roubles on buggy racing at the Hippodrome. And remember that it's hard to beat the charm of riding through birch forests in springtime or taking a horsedrawn sleigh ride after a fresh snowfall.
- 3) \_\_\_\_\_ You can skate the ice lanes of Moscow's Gorky Park in winter or visit one of many covered rinks. Some places offer skates but bring extra pairs of socks in case your size isn't available.
- 4) \_\_\_\_\_ When it's too cold for football, people turn their attention to ice hockey played at world standard in Russia's two big cities. International matches are advertised in the local press. Tickets at stadium.
- 5) \_\_\_\_\_ This is a boom sport in Russia and the country's best compete against foreign stars in Moscow's Kremlin Cup, held each autumn. See local press for details.
- 6) \_\_\_\_\_ Russians adore the game. And fortunately you can seldom see acts of European-style hooliganism. Tickets are always available for local matches on the day. The season is from March to October.

Оценка	Показатели оценки
5	Установлено верно 6 соответствий.
4	Установлено верно 5 соответствий.
3	Установлено верно 4 соответствия.

### Задание №2 (6 минут)

*Ответьте на вопросы по теме «Описание внешности людей»*

*Give the full answer:*

1. What can the colour of eyes be?
2. What colour of eyes do you like best?
3. What do we hear with?
4. What do we taste with?
5. What can you tell about the figures of different people?
6. What do you know about people's hair?
7. What does it mean when we say, «She is middle-sized»?
8. What does it mean when we say, «She is beautiful»?

Оценка	Показатели оценки
5	Составлены ответы на 8 вопросов, допущены 0-2 ошибки.
4	Составлены ответы на 7-8 вопросов, допущены 2-3 ошибки.

3	Составлены ответы на 6-8 вопросов, допущены 4-5 ошибок.
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**Задание №3 (10 минут)**

**Образуйте сравнительную/превосходную степень прилагательного, данного в скобках.**

1. Moscow is one of (large) cities in the world.
2. The Kremlin is (beautiful) part of Moscow.
3. This boy is (fat) than that one.
4. Where does your (old) brother live?
5. We heard (late) news over the radio.
6. Did you read his (late) novel?
7. Winter is (cold)season.
- 8.Moscow is (old) than St. Petersburg.
9. What is (short) month in the year?
10. It was (bad) mistake I've ever made.
11. In summer the days are (long) than in winter.
12. It is (cold) today than it was yesterday.
13. The Russian grammar is (difficult) than the English one.
14. It was (good) film I've ever seen.
15. Steel is (strong) than wood.

Оценка	Показатели оценки
5	Верно выполнили 15 предложений.
4	Верно выполнили 10-14 предложений.
3	Верно выполнили 7-8 предложений.

**Задание №4 (7 минут)**

Закончите следующие предложения, используя наиболее подходящие модальные глаголы.

1. Jack has got a headache. He ... sleep well recently.  
а) can't;

- b) couldn't have;  
 c) hasn't been able to.
2. I ... sleep for hours when I was a little girls.  
 a) could;  
 b) am able to;  
 c) can.
3. Tom ... play tennis well but he ... play a game yesterday because he was ill.  
 a) couldn't, could;  
 b) can, was able;  
 c) can, couldn't.
4. I didn't want to be late for the meeting. We ... meet at 5 sharp.  
 a) were to;  
 b) had to;  
 c) could.
5. Where are my gloves? — I ... put them on because it's cold today.  
 a) can't;  
 b) have to;  
 c) needn't.
6. You ... take an umbrella today. The Sun is shining.  
 a) needn't;  
 b) mustn't;  
 c) can't.
7. I'm sorry, you didn't invite me to your birthday party. You ... invite me next time.  
 a) must;  
 b) should;  
 c) need to.
8. Well, it's 10 o'clock. I ... go now.  
 a) can;  
 b) has to;  
 c) must.
9. You ... smoke so much.  
 a) would;  
 b) can't;  
 c) shouldn't.
10. We have got plenty of time. We ... hurry.  
 a) must;  
 b) needn't;  
 c) should.

Оценка	Показатели оценки
5	Выбраны минимум девять подходящих по смыслу модальных глагола (90-100%).
4	Выбраны минимум семь подходящих по смыслу модальных глагола (70-89%).
3	Выбраны минимум три подходящих по смыслу модальных глагола (30-69%).

**Задание №5 (3 минуты)**

Дополните предложения по смыслу:

*What can't we do without ?*

1. I can't run without ...
2. I can't point without...
3. I can't speak without...
4. I can't chew without...
5. I can't hear without...
6. I can't smell without...
7. I can't wave without...
8. I can't whistle without ....

Оценка	Показатели оценки
5	Составлено 8 предложений, допущены 0-2 ошибки.
4	Составлено 7-8 предложений, допущены 2-3 ошибки.
3	Составлено 7-8 предложений, допущены 3-4 ошибки.

### **Задание №6 (14 минут)**

*Сделайте монологическое высказывание по теме "Healthy way of life" (7-10 предложений), ответив на вопросы:*

1. Why do people care about healthy way of life nowadays?
2. How does our health depend on our lifestyle?
3. What can people do to stay healthy? What do you personally do?
4. Is sport a hobby or a part of your everyday life?
5. Is sport popular in your family? Do your parents do sports regularly?
6. Why is it important to exercise every day?
7. What bad habits do you know? Why are they dangerous?

Оценка	Показатели оценки
5	Высказывание составлено из 8-10 предложений, допущены 0-2 ошибки.
4	Высказывание составлено из 8-9 предложений, допущены 3-4 ошибки.
3	Высказывание составлено из 7-8 предложений, допущены 4-5 ошибок.

### **Текущий контроль №3 (40 минут)**

**Форма контроля:** Контрольная работа (Информационно-аналитический)

**Описательная часть:** письменная контрольная работа

**Задание №1 (5 минут)**

**Дополните диалог подходящими формами оборота *there is / there are* и, если необходимо, *any*.  
Переведите диалог на русский язык.**



- Hello. I'm interested in the flat to rent.
- Oh, OK. Let me tell you about it. (1) ... a large living room and (2) ... a small kitchen.
- (3) ... a table in the kitchen?
- No, (4) ... . But (5) ... a very nice dining room with a table and some chairs.
- That's fine. What about the bedrooms? How many bedrooms (6) ... ?
- (7) ... three bedrooms and a bathroom.
- (8) ... a shower in the bathroom?
- Yes, (9) ...
- Good. (10) ... bookshelves in the living room?
- No, I'm sorry. But (11) ... some cupboards.
- That's OK. I think it's perfect for us. How much is it?

Оценка	Показатели оценки
5	Верно указана форма оборота there is/are в 10-11 пропусках, выполнен правильный перевод.
4	Верно указана форма оборота there is/are в 8-9 пропусках, выполнен правильный перевод.
3	Верно указана форма оборота there is/are в 6-7 пропусках, выполнен правильный перевод.

### Задание №2 (10 минут)

*Употребите один из случаев выражения будущего времени в предложениях. Объясните свой выбор.*

**A. will** — действия в будущем, которые мы не можем изменить; констатация фактов; ожидание, надежда; спонтанное решение.

**B. Present Simple** — расписание (поездов, самолетов, автобусов, уроков, лекций, фильмов, и т.п.);

**C. Present Continuous** — запланированное действие в ближайшем будущем: личная договоренность с людьми.

1. We (have) a party next Saturday. Would you like to come?
2. I (not/go) away for my holidays next month because I haven't got enough money.
3. The concert (start) at 7.30 in the evening.
4. George, is it true that you (get married) next week?
5. The art exhibition (open) on 3 May and (finish) on 15 July.

6. What time ... the next train (leave)?
7. Ann, we ... (go) to town, ... you (join) us?
8. I (have) lunch with some businessmen next Wednesday.
9. My Uncle John from America (visit) us soon.
10. The examinations (take place) next month as announced.

Оценка	Показатели оценки
5	Верно сделаны 9-10 предложений, пояснение соответствует грамматической конструкции.
4	Верно сделаны 7-8 предложений, пояснение соответствует грамматической конструкции.
3	Верно сделаны 5-6 предложений, пояснение соответствует грамматической конструкции.

### Задание №3 (15 минут)

Дайте развернутый ответ на вопрос, используя лексику, изученную на занятиях по теме "Здоровый образ жизни":

1. Why do people care about healthy way of life nowadays?
2. How does our health depend on our lifestyle?
3. What can people do to stay healthy? What do you personally do?
4. Is sport a hobby or a part of your everyday life?
5. Is sport popular in your family? Do your parents do sports regularly?
6. Why is it important to exercise every day?
7. What bad habits do you know? Why are they dangerous?

Оценка	Показатели оценки
5	Даны ответы на 7 вопросов, допущены 0-1 ошибок.
4	Даны ответы на 6-7 вопросов, допущены 2-3 ошибки.
3	Даны ответы на 4-5 вопросов, допущены 3-4 ошибки.

### Задание №4 (10 минут)

Задайте вопросы к предложению и ответьте на них. Используйте образец.

Образец:

**1. There is a good programme on TV tonight.**

— *Is there a good programme on TV tonight? — Yes, there is.*

**2. There aren't any theatres in my town.**

— Are there any theatres in your town? — No, there are not/there aren't.

1. There is a tree in the window.
2. There is a book on the shelf.
3. There are several pictures on the walls.
3. There are many chairs in the classroom.
4. There isn't a book on the desk.
5. There is a library at the corner.
6. There are many computers in the classroom.
7. There isn't a student in the room.
8. There aren't any papers on the printer.
9. There are a lot of students at the stadium.
10. There are some interesting lectures.

Оценка	Показатели оценки
5	Верно составлены 9-10 вопросов.
4	Верно составлены 7-8 вопросов.
3	Верно составлены 5-6 вопросов.

### **Текущий контроль №4 (40 минут)**

**Форма контроля:** Контрольная работа (Опрос)

**Описательная часть:** Письменная контрольная работа.

**Задание №1 (15 минут)**

**Прослушайте/прочитайте текст.**

Hi again... As you already know, I am a first-year student of the college.

Now, let me describe my usual working day. My classes begin at nine o'clock. So on weekdays I have to get up at half past seven. My alarm clock usually wakes me up and my working day begins. I turn on the radio, do my morning exercise, take a shower and brush my teeth. After that I get dressed and comb my hair. Then I have breakfast. I love to listen to the latest news on the radio while I am eating.

I leave the house at ten minutes past eight and walk to the nearest bus stop. I live rather far from the college and it usually takes me about a quarter of an hour to get there by bus. Sometimes when the weather is fine and I have enough time I walk to the college.

As a rule we have 6 or 8 lessons a day. We have different subjects. Usually I don't miss my classes because I want to pass my examinations successfully. But sometimes I do, especially when the weather is fine.

At twelve o'clock we have a big interval for lunch. That's my favourite time. That is the time to share the latest news with my friends. I prefer not to go to the canteen and we often have lunch in a small cafe not too far from the college. At one o'clock we have to be back to our classes. During the working day we also have several short intervals that last for ten minutes.

From time to time I have to stay at the college till late in the evening because I go to the library to get ready for my practical classes or to write a report. As a rule I have no free time on weekdays. So, by the end of the week I get very tired.

I come home at about 7 o'clock in the evening. My parents are already at home. We have supper together. After supper we wash dishes, drink coffee or tea and watch TV. I prefer old comedies and serials or films about travelling. Sometimes I go for a walk in the park or visit my friends.

At about eleven at night I go to bed. I like to read something before going to bed or to listen to some music. Sometimes I fall asleep while I am reading.

<b>Опишите свой обычный день (с опорой на следующие вопросы):</b>	
1. Do you get up early?	
2. Is it easy for you to get up early?	
3. Do you wake up yourself or does your alarm clock wake you up?	
4. Do you do your morning exercises?	
5. What do you prefer: a hot or a cold shower in the morning?	
6. Some people look through newspapers or listen to the latest news on the radio while having breakfast. What about you?	
7. When do you usually leave your house?	
8. How long does it take you to get to your college?	
9. Do you go to the college by bus/trolley-bus or walk?	
10. How many lessons do you usually have every day?	
11. Where do you usually have lunch?	
12. What time do you come home?	
13. How long does it take you to do your homework?	
14. How do you usually spend your evenings?	
15. Do you have much free time on weekdays?	
16. What time do you usually go to bed?	

Оценка	Показатели оценки
5	Описание составлено логично, последовательно. Допущено 0-2 ошибки.
4	Описание составлено логично, последовательно. Допущено 3-5 ошибок.
3	Описание составлено логично, присутствует нарушение последовательности. Допущено 5-7 ошибок.

### Задание №2 (3 минуты)

1. Укажите номера предложений, сказуемые которых стоят в Past Simple:

1) I am reading a book. 2) Did you speak English? 3) He will go there. 4) He took English lessons. 5) I do not know French. 6) Does she study at school? 7) Did we go to the club? 8) They knew English well. 9) She does not speak English. 10) My sister liked to dance.

2. Укажите номер глагола, который следует вставить в следующее предложение: «She ..... to school last Monday».

1) to go; 2) goes; 3) went; 4) go; 5) is going; 6) will go.

Оценка	Показатели оценки
5	Указано 6 глаголов в Past Simple в соответствии с правилами грамматики.
4	Указано 5 глаголов в Past Simple в соответствии с правилами грамматики. Указано 5 глаголов в Past Simple в соответствии с правилами грамматики.
3	Указано 3 глагола в Past Simple в соответствии с правилами грамматики.

### Задание №3 (10 минут)

Образуйте 2-ю форму неправильных глаголов: to be, to have, to take, to see, to give, to go, to come, to get, to make, to know, to leave

Оценка	Показатели оценки
5	Образована 2-я форма 11 неправильных глаголов в соответствии с таблицей неправильных глаголов (которые необходимо выучить наизусть).
4	Образована 2-я форма 9 неправильных глаголов в соответствии с таблицей неправильных глаголов (которые необходимо выучить наизусть).
3	Образована 2-я форма 7 неправильных глаголов в соответствии с таблицей неправильных глаголов (которые необходимо выучить наизусть).

### Задание №4 (12 минут)

Раскройте скобки, используйте в предложении *Will* или *be going to*:

- **will** — спонтанное решение, принятое в данный момент;
- **be going to** — запланированное действие в ближайшем будущем: намерение, план.

1. I'm ill. I \_\_\_\_\_ (call) the doctor.
2. — Tim has broken his leg and stays at home. — Sorry to hear that. I \_\_\_\_\_ (visit) him tomorrow.
3. It's Julia's birthday today. She's bought much food. She \_\_\_\_\_ (cook) a lot.
4. — My bags are terribly heavy today. — Really? I \_\_\_\_\_ (give) you a lift.
5. — Do you know Kate's phone number? — I've bad memory for phone numbers, but I \_\_\_\_\_ (look) for it in my notebook.
6. My uncle has bought bricks. He \_\_\_\_\_ (build) a house in the country.
7. — Has he decided how to spend the money? — Yes, he \_\_\_\_\_ (buy) a car.
8. — Haven't you taken my key? I can't find it. — Just a minute. I \_\_\_\_\_ (look) for it.
9. — Jack didn't pass his exam yesterday. — Oh, what \_\_\_\_\_ he \_\_\_\_\_ (do)?
10. — There is somebody at the door. — I \_\_\_\_\_ (open).

Оценка	Показатели оценки
5	Верно составлены 9-10 предложений из 10.
4	Верно составлены 7-8 предложений из 10
3	Верно составлены 6-7 предложений из 10.

### Текущий контроль №5 (45 минут)

**Форма контроля:** Контрольная работа (Информационно-аналитический)

**Описательная часть:** Письменная контрольная работа.

#### Задание №1 (2 минуты)

Соотнесите английские фразы и русский перевод.

1. Turn right at the traffic lights.	a) Лучше пройти пешком.
2. Where is the nearest bus stop?	b) Это тут за углом.
3. Can you tell me the way to the Lenin Street?	c) Идите налево и поверните направо после того, как пройдете банк.
4. Don't mention it.	d) Следующий поворот – налево.
5. How long will go there?	e) Не стоит благодарности.
6. Go left here and turn right after you go past the bank.	f) Сколько остановок я должен проехать?
7. It's just around the corner.	g) Скажите, пожалуйста, как пройти на улицу Ленина?
8. How many stops should I pass?	

9. It is better if you go on foot.	h) Поверните направо на светофоре.
10. Take the next left.	i) Туда долго идти? j) А где ближайшая автобусная остановка?

Оценка	Показатели оценки
5	Соотнесены правильно 9-10 фраз.
4	Соотнесены правильно 7-8 фраз.
3	Соотнесены правильно 5-6 фраз.

### Задание №2 (3 минуты)

Напишите, что вы сделали.

Образец:

*Now the room is beautiful. (Теперь комната красивая.) — I have cleaned the room. (Я убрался в комнате).*

1. Now the work is done.
2. Now dinner is ready.
3. Now the door is locked.
4. Now the story is told.
5. Now the song is sung.

Оценка	Показатели оценки
5	Верно составлено 5 предложений.
4	Верно составлено 4 предложения.
3	Верно составлены 3 предложения.

### Задание №3 (10 минут)

Раскройте скобки, чтобы получить *Present Perfect* или *Past Simple*.

1. I ... (do) this exercise **before**.
2. I ... (do) this exercise **two minutes ago**.
3. We ... (go) to school **since** the first form. .
4. We ... (go) to school **yesterday**.
5. You ... ( see) a horse **last week**.
6. You ... (**never/** see) a horse.
7. He ... (**just/say**) that.
8. He ... (say) that a minute **ago**.
9. They ... (**already/** have) breakfast.
10. They ... ( have) breakfast **at 2 o'clock**.

Оценка	Показатели оценки
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5	Допущены 0-2 ошибки.
4	Допущены 3-4 ошибки.
3	Допущены 5-6 ошибок.

#### Задание №4 (10 минут)

Перепишите предложения, используя *Present Perfect* или *Past Simple*.

ПРИМЕР: *I am writing a letter to my cousin, (already, yesterday).*

- *I have already written a letter to my cousin.*

*I wrote a letter to my cousin yesterday.*

1. Mother is bringing our tea. (a few minutes ago; not yet)
2. The bell is ringing. (just; some minutes ago)
3. He is going to London in a few days. (already; last week)
4. The boys are playing football in the yard now. (yesterday; many times)
5. Anna is reading a new novel by Chekhov. (this month; last year)
6. The students are cleaning their classrooms. (already; last Saturday)
7. The teacher is explaining a new rule. (just, at the last lesson)
8. Ann is doing the flat. (just; on Friday)
9. They are discussing this plan again. (many times; a few days ago)
10. Granny is making a birthday cake. (just; yesterday)
11. The birds are flying to the South. (already; at the end of August)
12. The train is arriving at the station. (just; an hour ago)
13. Who is your friend speaking to? (yesterday, just)
14. We are writing out the words from the text. (already, at the last lesson)

Оценка	Показатели оценки
5	Верно составлены 12-14 предложений.
4	Верно составлены 10-11 предложений.
3	Верно составлены 6-9 предложений.

#### Задание №5 (5 минут)

Заполните пропуски подходящими по смыслу словами. Каждое слово может быть использовано только один раз: **miss, ferry, compartments, accommodation, take off(2).**

1. The pilot has just announced that we are going to \_\_\_\_\_ in ten minutes.
2. A travel agency arrange \_\_\_\_\_ and book tickets.
3. If you don't hurry up, we are going to \_\_\_\_\_ our train.
4. You can go by \_\_\_\_\_ from England to France.
5. Different sections of a train are called \_\_\_\_\_ .
6. If you are late for a flight, the plane will \_\_\_\_\_ without you

Оценка	Показатели оценки
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5	Верно составлены 6 предложений из 6.
4	Верно составлены 5 предложений из 6.
3	Верно составлены 3-4 предложения из 6.

### Задание №6 (15 минут)

Напишите письмо своему зарубежному другу, в письме расскажите о своем техникуме, ответив на вопросы:

1. Where is the technical school located? 2. Are the classrooms light and large? 3. Does our technical school prepare good specialists? 4. How much does it take to get to the technical school? 5. Are there several departments at the technical school? 6. When do you have a lunch break? 7. What time do the lessons begin? 8. How many lessons a day do you have? 9. Are there many computer classes with modern equipment? 10. Where do you have practice?

Оценка	Показатели оценки
5	.Письмо составлено, объем: 11-15 предложений, использованы изученные лексические единицы, без допущения грамматических ошибок, порядок слов в предложении не нарушен, предложения выстроены в правильной логической последовательности. Даны ответы на 10 вопросов
4	Письмо составлено, объем: 8-10 предложений, использованы изученные лексические единицы, имеются незначительные грамматические ошибки, не более двух (пропущен артикль, форма глагола в 3л., ед.ч.), порядок слов в предложении не нарушен, предложения выстроены в правильной логической последовательности. Даны ответы на 7 вопросов
3	Письмо составлено, объем: 5-7 предложений, использованы изученные лексические единицы, имеются незначительные грамматические ошибки, не более трех (пропущен артикль, форма глагола в 3л., ед.ч.), порядок слов в предложении не нарушен. Даны ответы на 5 вопросов

### Текущий контроль №6 (30 минут)

**Форма контроля:** Контрольная работа (Информационно-аналитический)

**Описательная часть:** Письменная контрольная работа.

#### Задание №1 (10 минут)

Прочитайте текст. Переведите. Дайте развернутые ответы на вопросы:

Вариант 1

Climate is a weather a certain place has over a long period of time. Climate has a very important influence on plants, animals and humans and is different in different parts of the world.

But recently the climate has changed a lot, especially in Europe. Scientists think that the reason is

greenhouse effect. It is caused by carbon dioxide (углекислый газ). Carbon dioxide is produced when we burn things. Also people and animals breathe in oxygen and breathe out carbon dioxide. As you know, trees take this gas from air and produce oxygen. But in the last few years people have cut down and burn big areas of rainforest. This means that there are fewer trees and more carbon dioxide.

This gas in the atmosphere works like glass in a greenhouse. It lets heat get in, but it doesn't let much heat get out. So the atmosphere becomes warmer.

Greenhouse effect is sometimes called global warming.

Questions:

1. What is climate like?
2. What do you know about greenhouse effect?
3. What role does carbone dioxide play in the process of global warming?
- 4.

Вариант 2

We are the caretakers of the earth. We know that polluted air, water and land are harmful to plants, animals and people. In Russia there a lot of regions which are severely polluted. It is plants that pollute our atmosphere with tons of harmful substances. These are very dangerous wastes. They go into the air and are carried by winds for great distances.

60% of the air pollution is caused by different means of transport: cars, trucks, buses.

Then we must remember that when we use aerosol sprays, we destroy the ozone layer which protects the Earth from the dangerous ultraviolet rays of the sun.

Questions

1. What kinds of pollution can you name?
2. What is the main source of air pollution?
3. What do you know about the ozone layer?

Оценка	Показатели оценки
5	Логика текста при переводе не потеряна. Ответы даны на 3 вопросы.
4	Логика текста при переводе не имеет значительных отклонений. Ответы даны на 3 вопроса.
3	Логика текста при переводе не имеет значительных отклонений. Ответы даны на 1-2 вопроса.

### Задание №2 (10 минут)

Раскройте скобки, выберите подходящий вариант причастия:

**Nessie.**

Have you ever heard of the Loch Ness Monster? Many people believe that there is a huge animal

(**living/lived**) in Loch Ness in Scotland.

The animal is about 50 metres long (**including/included**) its tail. Nobody knows anything about its (**eating/eaten**) habits. There are some photos of the animal (**taking/taken**) by different people (**visiting/visited**) the lake, but nobody can prove that they are real.

This animal (**giving/given**) the nickname Nessie has been one of the greatest tourists attractions to the area for years. Expeditions (**sent/sending**) to Scotland tried very hard to find and catch Nessie. And so did individuals (**looking/looked**) for the animal. But there has been no result yet.

Nessie is still a great mystery. Very few things (**knowing/known**) about Nessie are: it has a long and thin neck like a giraffe's, its head is quite small and looks like a horse's, its colour is dark yellow and its habitat is the deepest and the coldest part of the lake.

Оценка	Показатели оценки
5	Допущены 0-1 ошибка.
4	Допущены 2-3 ошибки.
3	Допущены 4-5 ошибок.

### Задание №3 (5 минут)

Расставьте фразы в правильном логическом порядке, чтобы получился телефонный разговор между сестрой и братом о погоде.

(1)— How is the weather?

(2)— I will! Bye!

(3)— I'm happy you're enjoying it. Have fun! Bye!

(4)— Hey, sister! How are you? How are Hawaii?

(5)— Marvelous! It's so hot in here. Sunny and humid but I like it.

(6)— Hey, Sam! This is the best weekend ever! Lauren and I spend the whole day on the beach.

Оценка	Показатели оценки
5	Расставлены правильно 6 фраз.
4	Расставлены правильно 5 фраз.
3	Расставлены правильно 4 фразы.

### Задание №4 (5 минут)

Соотнесите слова с их значениями:

1. An earthquake 5. A flood

2. A hurricane 6. A drought  
 3. A tornado 7. An avalanche  
 4. A volcano 8. A tsunami

- a) \_\_\_ is a large amount of water which covers a place that is usually dry land  
 b) \_\_\_ is a sudden shaking of the ground  
 c) \_\_\_ is a very violent wind or storm  
 d) \_\_\_ is a very violent wind in the form of a funnel of air that spins at great speed  
 e) \_\_\_ is a mountain with a hole called a crater in the top. Sometimes lava and gases are thrown from the crater.  
 f) \_\_\_ is a long period of dry weather when there is not enough water.  
 g) \_\_\_ is a large amount of sea water, moving towards the coast  
 h) \_\_\_ is a heavy fall of snow and ice coming down a mountain

Оценка	Показатели оценки
5	Верно выполнено 7-8 из 8 предложений.
4	Верно выполнено 5-6 из 8 предложений.
3	Верно выполнено 4 из 8 предложений.

### Текущий контроль №7 (45 минут)

**Форма контроля:** Контрольная работа (Опрос)

**Описательная часть:** Письменная контрольная работа

**Задание №1 (15 минут)**

*Прочитайте текст, дайте ответы на 6 вопросов:*

Choosing a profession is not easy. Listen to some advice that can help you to make the right choice.

If you are not sure what job or profession to choose, do **the following**:

- Ask your parents about their profession and the profession of their friends. Ask them to describe other jobs they know.

- Your **likes and dislikes** are very important. No one can work well, if he or she does not like the profession.
- **In order to discover** your **abilities and traits of character** you can visit a psychologist, who tests your attention, memory and character.
- **Mass media** such as newspapers, magazines and TV can help you too. There are interesting articles and programs about famous and **common people**.

*Вопросы:*

1. What are your likes?
2. What do you hate doing most of all?
3. Do you study well?
4. What is your favourite subject?
5. Do you have a person who you admire?
6. What is your dream?

Оценка	Показатели оценки
5	Даны ответы на 6 вопросов из 6. Допущены 0-1 ошибка.
4	Даны ответы на 5-6 вопросов из 6. Допущены 1-2 ошибки.
3	Даны ответы на 4-5 вопросов из 6. Допущены 3-4 ошибки.

### Задание №2 (15 минут)

*Перепишите предложение, используя причастный оборот (или причастие) вместо придаточного предложения.*

#### ПРИМЕР

The old castle, **which was built five hundred years ago**, belongs to the university. Старый замок, **который был построен 500 лет назад**, принадлежит университету.

= The old castle **built five hundreds ago** belongs to the university. Старый замок, **построенный 500 лет назад**, принадлежит университету.

1. The holidaymakers who were wearing light clothes walked along the beach.
2. The lands that were discovered by Columbus were rich in gold.
3. The children who were excited by the news shouted "Hoorah" three times.
4. The hedges that divided the fields were getting yellow.
5. The young lady who was standing at the door looked very attractive.
6. The two banks which were connected by a bridge were high and looked dangerous.
7. Betty Smith heard the noise of a child who was crying.
8. He entered the yard and smelt something that was burning.

Оценка	Показатели оценки
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5	Правильно составлены 7-8 предложений из 8.
4	Правильно составлены 6-7 предложений из 8.
3	Правильно составлены 4-5 предложений из 8.

### Задание №3 (15 минут)

*Раскройте скобки, используя сослагательное наклонение (второе условие)*

1. If I ... (be) you, I ... (write) to her.
2. If I ... (be) taller, I ... (play) in a basketball team.
3. If you ... (stay) longer, you ... (meet) my parents.
4. If she ... (not eat) so much, she ... (be) slimmer.
5. If he ... (not see) them, he ... (not know) the truth.
6. What ... you ... (do) if you ... (see) him?
7. What ... you ... (do) if you ... (have) million dollars?
8. If they ... (have) million dollars, they ... (travel) around the world.
9. What ... you ... (do) if you ... (lose) your key?
10. If I ... (lose) my key, I ... (call) my parents.

Оценка	Показатели оценки
5	Правильно выполнено 9-10 предложений из 10.
4	Правильно выполнено 7-8 предложений из 10.
3	Правильно выполнено 5-6 предложений из 10.

### Текущий контроль №8 (45 минут)

**Форма контроля:** Контрольная работа (Информационно-аналитический)

**Описательная часть:** Письменная контрольная работа.

#### Задание №1 (15 минут)

**Выполните письменный перевод текста, озаглавьте:**

From day to day, our world has been changed gradually from one condition to another. The revolution of new ideas always comes up to the minds of every person, especially the idea to improve technology which people need to make the living better. As the result, modern technology has been bringing people certain advantages such as ways for fast communication, the improvement of traveling, and good health care medical treatment. However, loneliness, world destruction weapons, pollution, and sameness of lifestyle are brought by modern technology, too.

For the plus side, we can get the fast ways of communication through modern technology, without it everything will be the same. Nowadays, people can get hot news from any parts of the world very quickly by using E-mail and Internet. Moreover, telephone-local or/and oversea is playing a key role for people to communicate to with each other. Next, modern technology brings us the convenience of traveling from one place to the other faster than before. Now, we have aircraft that can make journey shorter, for

example, before if you wanted to go to France (from Cambodia), you could not go by train or plane. Furthermore, modern technology brings loneliness to old people in some countries. In England, old people are left at the government homes that make them feel isolated from their off-springs. This is because their sons and daughters are busy with their works in new world and forget them. Last, sameness of lifestyle becomes to the mind of all people. Before people had different cultures and traditions like the way wearing the clothes or building. But people, now tend to build the same models of house and wear the same fashion of clothes. To conclude, although modern technology brings us some goods benefits, it also gives a lot of bad results. So, to make our world prosperous, we should use the modern technology in the good ways and find the effective solutions to the bad result.

Оценка	Показатели оценки
5	Полный перевод. Соблюдается точность передачи содержания. Отсутствуют смысловые и терминологические искажения. Творческий подход к передаче характерных особенностей стиля переводимого текста; заголовок соответствует тематике текста.
4	Полный перевод. Соблюдается точность передачи содержания. Присутствуют незначительные нарушения терминологии и характерных особенностей стиля переводимого текста; заголовок соответствует тематике текста.
3	Неполный перевод. Отсутствуют грубые терминологические искажения. Нарушается правильность передачи характерных особенностей стиля переводимого текста; заголовок соответствует тематике текста.

### Задание №2 (5 минут)

Выполните перевод выражений на английский язык:

1. 200 студентов; 52 страницы.
2. пятая машина, десятая улица.
3. 1 Января; 22 сентября.
4. Суббота, вторник.
5. Время: 03:50; 08:20.

Оценка	Показатели оценки
5	Выполнен перевод 10 выражений.
4	Выполнен перевод 8-9 выражений.
3	Выполнен перевод 6-7 выражений.

### Задание №3 (15 минут)

Прочитайте утверждения, выразите свое не/согласие с ними, используя речевые образцы:

GIVING OPINION. AGREEING AND DISAGREEING

Giving your opinion

I think/ feel that...

In my opinion ...

Clarifying

In my view...

So, you're saying...

In other words ...

Asking for opinion

Do you mean...

What do you think ...

How do you see it?

Agreeing

How do you like it?

Yes, that is quite right ...

That's true ...

I quite agree ...

Disagreeing

I see what you mean.

Yes, but...

Actually, I think that...

To be honest...

I don't quite agree...

1. Our society has developed technological dependence. When computers are down, our way of life breaks down: planes stop flying, telephones don't work, and banks have to close.
2. The Web has become a dangerous territory for children and teenagers.
3. The Internet is a wonderful resource for lonely and elderly people.
4. There is no need to read books nowadays. Everything can be found online.

Оценка	Показатели оценки



5	<p>Обучающийся строит рассуждение в соответствии с коммуникативной задачей, сформулированной в задании.</p> <ol style="list-style-type: none"> <li>1. Лексические единицы и грамматические структуры соответствуют поставленной коммуникативной задаче.</li> <li>2. Ошибки отсутствуют.</li> <li>3. Речь понятна: практически все звуки произносятся правильно, соблюдается правильная интонация.</li> <li>4. Объем не менее 6-8 фраз.</li> </ol>
4	<p>Обучающийся строит рассуждение в соответствии с коммуникативной задачей, сформулированной в задании.</p> <ol style="list-style-type: none"> <li>1. Лексические единицы и грамматические структуры соответствуют поставленной коммуникативной задаче.</li> <li>2. Учащийся допускает отдельные лексические или грамматические ошибки, которые не препятствуют пониманию его речи (не более двух-трех).</li> <li>3. Речь понятна, учащийся не допускает фонематических ошибок.</li> <li>4. Объем не менее 3-5 фраз.</li> </ol>
3	<p>Обучающийся строит рассуждение в соответствии с коммуникативной задачей, сформулированной в задании.</p> <p>Но:</p> <ol style="list-style-type: none"> <li>1. Высказывание не всегда логично, имеются повторы, речевые образцы использованы в неполной мере.</li> <li>2. Допускаются лексические и грамматические ошибки, которые затрудняют понимание (не более трех-четырех).</li> <li>3. Речь в целом понятна, учащийся в основном соблюдает правильную интонацию.</li> <li>4. Объем не менее 2 фраз.</li> </ol>

**Задание №4 (10 минут)**

Раскройте скобки, поставьте глаголы в нужные формы страдательного залога. Переведите предложения. Задайте по 2 любых типа вопроса к каждому предложению.

1. This problem (discuss) last week.
2. Lomonosov (often call) the founder of Russian science.
3. When the telephone (invent)?
4. English (speak) in many countries.
5. The patient (operate) tomorrow morning.

Оценка	Показатели оценки
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5	Верная видо-временная форма глагола выбрана в 4-5 предложениях. Правильно переведено не менее четырех предложений. Верно заданы вопросы в указанном объеме.
4	Верная видо-временная форма глагола выбрана в 3-4 предложениях. Правильно переведено не менее трех предложений. Верно задано не менее 8 вопросов.
3	Верная видо-временная форма глагола выбрана в 1-3 предложениях. Правильно переведено не менее двух предложений. Верно задано не менее 4 вопросов.