**Контрольно-оценочные средства для проведения текущего контроля**
**по ОГСЭ.03 Иностранный язык**
**(3 курс, 6 семестр 2022-2023 уч. г.)**

## Текущий контроль №1

**Форма контроля:** Тестирование (Опрос)
**Описательная часть:** Письменное тестирование
**Задание №1**

**Выберите правильный вариант**

**Задание 1.**

The soap opera star Jessica Bilges ... of cancer. She ... only 65.

1. · had died / was being
2. · has died / was

**Задание 2.**

She ... to play tennis since she ... her arm.

1. · hasn’t been able / broke
2. · has been able / broke

**Задание 3.**

This is the first time I ... Jack ashamed.

1. · saw
2. · have seen

**Задание 4.**

It won’t be the first time she ... me down.

1. · let
2. · has let

**Задание 5.**

After she ... hospital, she had a long holiday.

1. · left
2. · has left

**Задание 6.**

After Sam ..., he will be spending 5 month abroad.

1. · left
2. · has left

**Задание 7.**

I’ll contact you the minute I ... my exam results.

1. · got
2. · have got

**Задание 8.**

I ... a lot this week, but I have to give the book back this week, so I am determined to read it till the end.

1. · have read
2. · read

**Задание 9.**

I ... to the dentist yesterday.

1. · have gone
2. · went

**Задание 10.**

I ... three lectures today and I still have two more later this afternoon.

1. · have had
2. · had

| Оценка | Показатели оценки |
|---|---|
| | |

| | |
|---|---|
| 3 | От 30% до 69% (выполнено 3-6 заданий)<br><br>**Задание 1.2**<br><br>**Задание 2.1**<br><br>**Задание 3.2**<br><br>**Задание 4.1**<br><br>**Задание 5.2**<br><br>**Задание 6.2**<br><br>**Задание 7.2**<br><br>**Задание 8.1**<br><br>**Задание 9.2**<br><br>**Задание 10.1** |
| 4 | От 70% до 89% (выполнено 7-8 заданий)<br><br>**Задание 1.2**<br><br>**Задание 2.1**<br><br>**Задание 3.2**<br><br>**Задание 4.1**<br><br>**Задание 5.2**<br><br>**Задание 6.2**<br><br>**Задание 7.2**<br><br>**Задание 8.1**<br><br>**Задание 9.2**<br><br>**Задание 10.1** |

| | |
|---|---|
| 5 | От 90% до 100% (выполнено 9-10 заданий)<br><br>**Задание 1.2**<br><br>**Задание 2.1**<br><br>**Задание 3.2**<br><br>**Задание 4.1**<br><br>**Задание 5.2**<br><br>**Задание 6.2**<br><br>**Задание 7.2**<br><br>**Задание 8.1**<br><br>**Задание 9.2**<br><br>**Задание 10.1** |

## Текущий контроль №2

**Форма контроля:** Домашняя работа (Сравнение с аналогом)
**Описательная часть:** домашняя работа с отработкой умений и навыков
**Задание №1**

**Прочитайте текст, письменно переведите со словарем**
***Distance Learning***

Internet presents the largest and the most powerful network in the world. By linking a growing number of colleges, universities, schools, companies and citizens to the Internet, vast opportunities open up for the teachers at distance to bridge time and space in order to reach students. Distance learning is a term used to describe the learning process in which a source of knowledge and a recipient of knowledge are at a physical distance, and mediated by ICT (Information and Communications Technology). "There is no doubt that these technologies require a more modern and, according to functional logic, a more appropriate pedagogical-psychological and methodological-didactic theoretical basis as a necessary assumption of their immediate implementation in the planning, organization and implementation of distance education. All the more so if one takes into account the fact that the primary issue throughout the world is the struggle to increase the quality, efficiency and effectiveness of education. In this sense, distance education, supported by modern information technology, multimedia, offers almost limitless opportunities to users who, of course, must bear in mind its limitations". This technology would enable the monitoring of teaching from home, that is on a home personal computer when the student is unable to come to school for various reasons (illness, storm). It is important that online education serves as a

supplement to traditional learning. All that we believe can be done better in a traditional classroom should remain. We must not allow online teaching to become its own purpose; it should be a type of teaching that will help us to improve our classical education.

| Оценка | Показатели оценки |
|---|---|
| 3 | Неполный перевод. Нарушается правильность передачи характерных особенностей стиля переводимого текста. Отсутствуют грубые терминологические искажения. |
| 4 | Полный перевод. Соблюдается точность передачи содержания. Присутствуют незначительные нарушения терминологии и характерных особенностей стиля переводимого текста. |
| 5 | Полный перевод. Соблюдается точность передачи содержания.Отсутствуют смысловые и терминологические искажения. Творческий подход к передаче характерных особенностей стиля переводимого текста. |