

**Перечень теоретических и практических заданий к зачету  
по ОГСЭ.03 Иностранный язык  
(3 курс, 6 семестр 2022-2023 уч. г.)**

**Форма контроля:** Письменный опрос (Опрос)

**Описательная часть:** Выполнить по выбору 1 теоретическое и 2 практических задания.

**Перечень теоретических заданий:**

**Задание №1**

**Выберите правильный вариант**

**Задание 1.**

The soap opera star Jessica Bilges ... of cancer. She ... only 65.

1. · had died / was being
2. · has died / was

**Задание 2.**

She ... to play tennis since she ... her arm.

1. · hasn't been able / broke
2. · has been able / broke

**Задание 3.**

This is the first time I ... Jack ashamed.

1. · saw
2. · have seen

**Задание 4.**

It won't be the first time she ... me down.

1. · let
2. · has let

**Задание 5.**

After she ... hospital, she had a long holiday.

1. · left

2. · has left

**Задание 6.**

After Sam ..., he will be spending 5 month abroad.

1. · left  
2. · has left

**Задание 7.**

I'll contact you the minute I ... my exam results.

1. · got  
2. · have got

**Задание 8.**

I ... a lot this week, but I have to give the book back this week, so I am determined to read it till the end.

1. · have read  
2. · read

**Задание 9.**

I ... to the dentist yesterday.

1. · have gone  
2. · went

**Задание 10.**

I ... three lectures today and I still have two more later this afternoon.

1. · have had  
2. · had

| Оценка | Показатели оценки |
|--------|-------------------|
|        |                   |

|   |                                                                                                                                                                                                                                                                                                                   |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 | <p>От 30% до 69% (выполнено 3-6 заданий)</p> <p><b>Задание 1.2</b></p> <p><b>Задание 2.1</b></p> <p><b>Задание 3.2</b></p> <p><b>Задание 4.1</b></p> <p><b>Задание 5.2</b></p> <p><b>Задание 6.2</b></p> <p><b>Задание 7.2</b></p> <p><b>Задание 8.1</b></p> <p><b>Задание 9.2</b></p> <p><b>Задание 10.1</b></p> |
| 4 | <p>От 70% до 89% (выполнено 7-8 заданий)</p> <p><b>Задание 1.2</b></p> <p><b>Задание 2.1</b></p> <p><b>Задание 3.2</b></p> <p><b>Задание 4.1</b></p> <p><b>Задание 5.2</b></p> <p><b>Задание 6.2</b></p> <p><b>Задание 7.2</b></p> <p><b>Задание 8.1</b></p> <p><b>Задание 9.2</b></p> <p><b>Задание 10.1</b></p> |

|   |                                                                                                                                                                                                                                                                                                                     |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 | <p>От 90% до 100% (выполнено 9-10 заданий)</p> <p><b>Задание 1.2</b></p> <p><b>Задание 2.1</b></p> <p><b>Задание 3.2</b></p> <p><b>Задание 4.1</b></p> <p><b>Задание 5.2</b></p> <p><b>Задание 6.2</b></p> <p><b>Задание 7.2</b></p> <p><b>Задание 8.1</b></p> <p><b>Задание 9.2</b></p> <p><b>Задание 10.1</b></p> |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## **Задание №2**

Закончите следующие предложения, используя наиболее подходящие модальные глаголы.

1. Jack has got a headache. He ... sleep well recently.

- a) can't
- b) couldn't have
- c) hasn't been able to

2. I ... sleep for hours when I was a little girls.

- a) could
- b) am able to
- c) can

3. Tom ... play tennis well but he ... play a game yesterday because he was ill.

- a) couldn't, could
- b) can, was able
- c) can, couldn't

4. I didn't want to be late for the meeting. We ... meet at 5 sharp.

- a) were to
- b) had to
- c) could

5. Where are my gloves? — I ... put them on because it's cold today.

- a) can't
- b) have to
- c) needn't

6. You ... take an umbrella today. The Sun is shining.

- a) needn't
- b) mustn't
- c) can't

7. I'm sorry, you didn't invite me to your birthday party. You ... invite me next time.

- a) must
- b) should
- c) need to

8. Well, it's 10 o'clock. I ... go now.

- a) can
- b) has to
- c) must

9. You ... smoke so much.

- a) would
- b) can't
- c) shouldn't

10. We have got plenty of time. We ... hurry.

- a) must
- b) needn't
- c) should

| Оценка | Показатели оценки                                                                                                              |
|--------|--------------------------------------------------------------------------------------------------------------------------------|
| 3      | Выбраны минимум три подходящих по смыслу модальных глагола (30-69%):<br>1. c 2. a 3. c 4. a 5. b 6. a 7. b 8. c 9. c 10. b     |
| 4      | Выбраны минимум семь подходящих по смыслу модальных глагола (70-89%):<br>1. c 2. a 3. c 4. a 5. b 6. a 7. b 8. c 9. c 10. b    |
| 5      | Выбраны минимум девять подходящих по смыслу модальных глагола (90-100%):<br>1. c 2. a 3. c 4. a 5. b 6. a 7. b 8. c 9. c 10. b |

### Задание №3

**Выберите один правильный вариант:**

1. What time \_\_\_\_\_ for dinner tonight?

- 1. is Nick and Rosa coming
- 2. do Nick and Rosa come
- 3. are Nick and Rosa coming

2. I \_\_\_\_\_ in the car now.

- 1. am waiting
- 2. wait
- 3. is waiting

3. **Take your umbrella. It \_\_\_\_\_ cats and dogs.**

1. rained
2. are raining
3. is raining

4. **My Dad \_\_\_\_\_ overtime this week.**

1. works
2. are working
3. is working

5. **I really \_\_\_\_\_ snakes after that case.**

1. am detesting
2. detest
3. detested

6. **At the moment we \_\_\_\_\_ over the desert.**

1. have flying
2. flied
3. are flying

7. **I \_\_\_\_\_ what you said.**

1. am thinking
2. think about
3. think

8. **Look! David and Max \_\_\_\_\_ home.**

1. come
2. are coming
3. have come

9. **My dog Charlie \_\_\_\_\_ to the park.**

1. is running
2. run
3. does run

10. **People \_\_\_\_\_ in gods from the earliest times.**

1. believe
2. are believe
3. believing

| Оценка | Показатели оценки                         |
|--------|-------------------------------------------|
| 3      | От 30% до 69% (выполнение 3-6 заданий).   |
| 4      | От 70% до 89% (выполнение 7-8 заданий).   |
| 5      | От 90% до 100% (выполнение 9-10 заданий). |

### Перечень практических заданий:

#### Задание №1

**Прочитайте утверждения, выразите свое не/согласие с ними, используя речевые образцы:**

#### GIVING OPINION. AGREEING AND DISAGREEING

Giving your opinion

I think/ feel that...

In my opinion ...

Clarifying

In my view...

So, you're saying...

In other words ...

Asking for opinion

Do you mean...

What do you think ...

How do you see it?

Agreeing

How do you like it?

Yes, that is quite right ...

That's true ...

I quite agree ...

Disagreeing

I see what you mean.

Yes, but...

Actually, I think that...

To be honest...

I don't quite agree...

1. Our society has developed technological dependence. When computers are down, our way of life breaks down: planes stop flying, telephones don't work, and banks have to close.

2. The Web has become a dangerous territory for children and teenagers.

3. The Internet is a wonderful resource for lonely and elderly people.

4. There is no need to read books nowadays. Everything can be found online.

| Оценка | Показатели оценки                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3      | <p>Обучающийся строит рассуждение в соответствии с коммуникативной задачей, сформулированной в задании.</p> <p>Но:</p> <ol style="list-style-type: none"><li>1. Высказывание не всегда логично, имеются повторы, речевые образцы использованы в неполной мере.</li><li>2. Допускаются лексические и грамматические ошибки, которые затрудняют понимание (не более трех-четырех).</li><li>3. Речь в целом понятна, учащийся в основном соблюдает правильную интонацию.</li><li>4. Объем не менее 2 фраз.</li></ol>          |
| 4      | <p>Обучающийся строит рассуждение в соответствии с коммуникативной задачей, сформулированной в задании.</p> <ol style="list-style-type: none"><li>1. Лексические единицы и грамматические структуры соответствуют поставленной коммуникативной задаче.</li><li>2. Учащийся допускает отдельные лексические или грамматические ошибки, которые не препятствуют пониманию его речи (не более двух-трех).</li><li>3. Речь понятна, учащийся не допускает фонематических ошибок.</li><li>4. Объем не менее 3-5 фраз.</li></ol> |
| 5      | <p>Обучающийся строит рассуждение в соответствии с коммуникативной задачей, сформулированной в задании.</p> <ol style="list-style-type: none"><li>1. Лексические единицы и грамматические структуры соответствуют поставленной коммуникативной задаче.</li><li>2. Ошибки отсутствуют.</li><li>3. Речь понятна: практически все звуки произносятся правильно, соблюдается правильная интонация.</li><li>4. Объем не менее 6-8 фраз.</li></ol>                                                                               |

## Задание №2

**Прочитайте текст, письменно переведите со словарем**  
***Distance Learning***

Internet presents the largest and the most powerful network in the world. By linking a growing number of colleges, universities, schools, companies and citizens to the Internet, vast opportunities open up for the teachers at distance to bridge time and space in order to reach students. Distance learning is a term used to describe the learning process in which a source of knowledge and a recipient of knowledge are at a



physical distance, and mediated by ICT (Information and Communications Technology). "There is no doubt that these technologies require a more modern and, according to functional logic, a more appropriate pedagogical-psychological and methodological-didactic theoretical basis as a necessary assumption of their immediate implementation in the planning, organization and implementation of distance education. All the more so if one takes into account the fact that the primary issue throughout the world is the struggle to increase the quality, efficiency and effectiveness of education. In this sense, distance education, supported by modern information technology, multimedia, offers almost limitless opportunities to users who, of course, must bear in mind its limitations". This technology would enable the monitoring of teaching from home, that is on a home personal computer when the student is unable to come to school for various reasons (illness, storm). It is important that online education serves as a supplement to traditional learning. All that we believe can be done better in a traditional classroom should remain. We must not allow online teaching to become its own purpose; it should be a type of teaching that will help us to improve our classical education.

| Оценка | Показатели оценки                                                                                                                                                                               |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3      | Неполный перевод. Нарушается правильность передачи характерных особенностей стиля переводимого текста. Отсутствуют грубые терминологические искажения.                                          |
| 4      | Полный перевод. Соблюдается точность передачи содержания. Присутствуют незначительные нарушения терминологии и характерных особенностей стиля переводимого текста.                              |
| 5      | Полный перевод. Соблюдается точность передачи содержания. Отсутствуют смысловые и терминологические искажения. Творческий подход к передаче характерных особенностей стиля переводимого текста. |

### **Задание №3**

**Составьте мини-словарь на основе текста:**

#### **COMPUTERS IN HUMAN LIFE**

Computer is perhaps the best invention and one of the most significant achievements of human thought. A computer does not necessarily mean a monitor, keyboard, mouse and a CPU. A computer is any machine or device that can compute and execute instructions given to it in the form of programs. So technically, even a cell phone is a computer. And so are desktops, laptops, tablet PCs and PDAs. Anything that can perform a series of operations on its own is a computer. This gives us the idea how great the role of computers is. One of the most important advantages of computers is in the field of science for research and development. The satellites, the telescopes and almost all the research tools make use of computers.

Next important use of computers is in the medical field. Many high tech surgical machines and instruments are endowed with small computer systems so that any surgical process is recorded and monitored to avoid complications. Many clinical imaging processes are conducted with the help of computers, such as X-ray and CT scan, etc.

Computers are a must in the field of education. The Internet is a huge source of information. We surf the internet and simply need to google to find any information. Different universities deliver online degrees, and distance learning is spreading dramatically. Notebooks are used to write research paper and Word Processing software automatically corrects spelling and grammar mistakes.

Software is widely used in communication sphere. People can send messages by e-mail to a person who is thousands of miles away. Chat software enables one to chat with another person on a real-time basis. Video conferencing tools are becoming available.

Next, all financial transactions are done by computer software. They provide security, speed and convenience.

The field of entertainment has been revolutionized by computers. Animation, graphic image manipulation, movie making, music composition, three-dimensional model creating have made the entertainment experience hundred times better. Computer gaming is achieving new landmarks in terms of technology.

This is only the tip of the iceberg. Software engineers, writers, businessmen, employees in the field of telecommunication, banking, research, medicine use computers daily.

Finally, just imagine one day without using your PC or any computer based application. You will surely understand the importance of this «thinking machine» in your life.

| Оценка | Показатели оценки                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3      | <p>Мини-словарь содержит не менее 10 слов, новая лексика не употребляется при выражении своего мнения на основе утверждений.</p> <ol style="list-style-type: none"> <li>1. Our society has developed technological dependence. When computers are down, our way of life breaks down: planes stop flying, telephones don't work, and banks have to close.</li> <li>2. The Web has become a dangerous territory for children and teenagers.</li> <li>3. The Internet is a wonderful resource for lonely and elderly people.</li> <li>4. There is no need to read books nowadays. Everything can be found online.</li> </ol> |
| 4      | <p>Мини-словарь содержит не менее 15 слов, новая лексика употребляется при выражении своего мнения на основе утверждений.</p> <ol style="list-style-type: none"> <li>1. Our society has developed technological dependence. When computers are down, our way of life breaks down: planes stop flying, telephones don't work, and banks have to close.</li> <li>2. The Web has become a dangerous territory for children and teenagers.</li> <li>3. The Internet is a wonderful resource for lonely and elderly people.</li> <li>4. There is no need to read books nowadays. Everything can be found online.</li> </ol>    |

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|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 | <p>Мини-словарь содержит не менее 18-20 слов, новая лексика употребляется при выражении своего мнения на основе утверждений.</p> <p>1. Our society has developed technological dependence. When computers are down, our way of life breaks down: planes stop flying, telephones don't work, and banks have to close.</p> <p>2. The Web has become a dangerous territory for children and teenagers.</p> <p>3. The Internet is a wonderful resource for lonely and elderly people.</p> <p>4. There is no need to read books nowadays. Everything can be found online.</p> |
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#### Задание №4

**Раскройте скобки, употребив глагол в Present Simple, Past Simple или Future Simple. Переведите предложения:**

1. We ... (go) roller-skating last Saturday.
2. Our granny ... (bake) meat-pies every weekend.
3. We ... (write) an essay tomorrow.
4. I really ... (enjoy) the opera yesterday.
5. Where your husband ... (work) five years ago?

| Оценка | Показатели оценки                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3      | <p>Верная видо-временная форма глагола выбрана в 1-3 предложениях. Правильно переведено не менее двух предложений.</p> <p>1. went (Мы ходили кататься на роликах в прошлую субботу.)</p> <p>2. bakes (Наша бабушка печет пирожки с мясом каждые выходные.)</p> <p>3. will write (Мы будем писать сочинение завтра.)</p> <p>4. enjoyed (Мне очень понравилась опера вчера.)</p> <p>5. Where did your husband work five years ago? (Где работал твой муж 5 лет назад?)</p> |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4 | <p>Верная видо-временная форма глагола выбрана в 3-4 предложениях. Правильно переведено не менее трех предложений.</p> <ol style="list-style-type: none"> <li>1. went (Мы ходили кататься на роликах в прошлую субботу.)</li> <li>2. bakes (Наша бабушка печет пирожки с мясом каждые выходные.)</li> <li>3. will write (Мы будем писать сочинение завтра.)</li> <li>4. enjoyed (Мне очень понравилась опера вчера.)</li> <li>5. Where did your husband work five years ago? (Где работал твой муж 5 лет назад?)</li> </ol>    |
| 5 | <p>Верная видо-временная форма глагола выбрана в 4-5 предложениях. Правильно переведено не менее четырех предложений.</p> <ol style="list-style-type: none"> <li>1. went (Мы ходили кататься на роликах в прошлую субботу.)</li> <li>2. bakes (Наша бабушка печет пирожки с мясом каждые выходные.)</li> <li>3. will write (Мы будем писать сочинение завтра.)</li> <li>4. enjoyed (Мне очень понравилась опера вчера.)</li> <li>5. Where did your husband work five years ago? (Где работал твой муж 5 лет назад?)</li> </ol> |